

## NATIONAL COUNCIL ON PUBLIC HISTORY

# Philip Elistony News

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A quarterly publication of the National Council on Public History in cooperation with the Department of History, Indiana University at Indianapolis.

> Robert Weible, President Bill Bryans, Vice-President Sharon Babaian, Past President Harry Klinkhamer, Secretary-Treasurer David G. Vanderstel,

> > **Executive Director**

## ANNUAL REPORT 2004-2005



by David G. Vanderstel dvanders@iupui.edu

he preparation of the annual report, though a time-consuming process, always proves to be an enriching exercise for the NCPH staff. It offers us the opportunity to step back from the busyness of our daily activities and to assess our work and accomplishments over the past year. By

doing this, we are able to see the larger impact of NCPH – on its members and the historical profession as well as on the maty and diverse andiences that we serve. We public historians have argued that history is much more than the memorization and recitation of names and dates and demonstrated the relevance of the past to the present through the work that

we do. As a result, I believe that we have helped our publics develop a better understanding of historical issues and themes and affected the overall quality of life through the museums, libraries and archives, historic sites, government agencies, the classroom, and all places where we public historians work.

I am pleased to present this annual report – my eleventh as Executive Director – to you. I hope, after reading this, that you agree that the organization has had yet another productive year.

**STAFF.** The NCPH staff continues to be the backbone of our organization, ensuring efficient daily operations of the association and providing timely services to our members. As always, l

remain indebted to them for all that they do.

Dana Ward, Assistant to the Director, is completing her fifth year with NCPH. She continues to do a magnificent job in managing the expanding responsibilities of the position. Apart from the daily administrative tasks, Dana coordinated our annual meeting in Kansas City—working with the program and local arrangements committees; handling pre-registration and onsite registration processes; coordinating the exhibit hall and advertising for the conference; overseeing the production of the program; among other tasks. Earlier in the year, I was able to reclassify her

administrative assistant position to a higher clerical level in order to acknowledge her increased workload and responsibilities. She now holds the title of Administrative Assistant and Special Events Coordinator. Dana has served this organization well over the years and is certainly deserving of our deepest thanks for making

NCPH what it is today.

Bethany Natali served as the NCPH graduate intern for the 2004-2005 academic year. She did a splendid job of soliciting stories and gathering materials for the quarterly newsletter; conducting research; helping with our membership and fundraising campaigns; and providing valuable assistance for the annual meeting.

Dana and Bethany are to be commended for their hard work and commitment to NCPH and for making my role as Executive Director that much more enjoyable.

**MEMBERSHIP.** According to the University of California Press, NCPH membership at the end of the 2004 volume year was 1,587 – 726 individuals;

> continued on page 2

642 institutions; and 219 students. Our renewal rate continued to be very strong (86.3 percent), which demonstrates loyalty to the organization. The lowest renewal is among students (70.7 percent).

In an effort to achieve growth in other sectors, I worked with the Press marketing staff throughout the year to increase the visibility of NCPH and The Public Historian. We did special target mailings; issued personal invitations to those identifying themselves as public historians; and placed advertisements in the AASLH Dispatch; Oral History, a journal from the United Kingdom; the annual meeting program of the National Council for History Education; and in the newsletters of the Society for Architectural Historians and the American Society for Environmental History.

As a way of generating additional revenue for NCPH through membership, I have proposed the adoption of a "tiered" or salary-based membership structure, similar to what other professional associations use. The Membership Committee and the Board will be reviewing this proposal in the coming months.

There are other ways that we can and should "grow" our membership. Believing that we need to expand our membership base, I would like, in the coming year, to begin targeting undergraduate history departments to introduce them to public history. Few undergraduates are aware of the excellent graduate programs in public history or the numerous career opportunities available to them. Likewise, I would like to see our public history program directors encourage their students to become NCPH members—a real deal at \$25! Finally, as I have written in the past, each NCPH member needs to be more aggressive in recruiting members. While the initiatives of UC Press and the Executive Offices do indeed bear fruit, I believe that it is the personal approach that ultimately makes the sale. It should be each of our responsibilities to introduce colleagues and students to NCPH, to emphasize the importance of the organization to their ongoing professional development, and to explain how public history is indeed relevant to contemporary society and diverse publics.

There is one new and significant item to report on membership, however. After several years of discussion among the board, NCPH has begun discussions with UC Press to move the management of individual memberships to the NCPH Executive Offices. This would allow NCPH to have closer contact with our members, gather better information about the profession, and hopefully provide enhanced member services. Also important, this move would likely increase our revenue stream, thereby allowing the Executive Offices to expand its staff and provide more member services. Stay tuned for details as they develop.

**FINANCES.** NCPH continues to be financially sound. Membership revenue remains the core of our annual income with approximately 40% coming from UC Press and 10% from our patrons and sponsors. The annual meeting usually generates approximately 10% of the budgeted income; our excellent meeting in Kansas City produced roughly \$9,000. The balance of our annual income comes from various sources: grants; sales of publications; bank interest; grant fees; etc.

A new source of revenue emerged last spring. Over the next two

years, NCPH will administer a series of summer fieldtrips for teachers as part of a Teaching American History Grant project for the Brown County (Indiana) School District.

ENDOWMENT AND FUND RAISING CAMPAIGN. Our endowment efforts reached another significant milestone at the end of June - the NCPH endowment now totals more than \$240,000! This is indeed a wonderful accomplishment for the organization, but our work is not

We still have one more year of the NEH Challenge Grant campaign. As of the end of June 2005, we had reached the \$66,300 mark in our goal to raise \$90,000; the balance of \$23,700 must be raised by June 2006.

Thanks must be extended to Alan Newell who chairs the Leadership Committee. He has worked closely with the Executive Offices to oversee our fundraising efforts and diligently to secure lead gifts from past presidents and leaders.

For NCPH to be successful in this campaign, it needs full participation from its members and supporters. If you have already pledged and contributed, NCPH thanks you - and encourages you to contribute again as we seek to build our endowment. If you have not yet pledged or contributed, please do so today. Every dollar will help NCPH move closer to its \$90,000 goal by next June.

**ANNUAL MEETING 2005.** The annual meeting in Kansas City is now several months behind us. As we look back on that event, we can count it as yet another successful gathering. The meeting brought together over 250 public historians representing the diversity of our profession and who contributed to three days of stimulating presentations and conversations about the study and practice of public history. Credit for a successful meeting must be given to the hard work of the Program and Local Arrangements Committees. Andy Ambrose of the Atlanta History Center and his committee compiled a strong program. Mike Devine of the Truman Presidential Museum and Library led the local arrangements initiative, dedicating many of his staff members to the effort of creating a wonderful schedule of tours and special events. Special thanks go to Ray Geselbracht, Kathy Cornelius, and Amy Williams of the Truman for their hard work in making our meeting a great success. We also appreciate Mike's success in securing Michael Beschloss as our Saturday evening keynote speaker, thus providing us with a great closing event.

ANNUAL MEETING 2006. Our 2006 meeting will be a joint conference with the Organization of American Historians in Washington, DC and will focus on the theme "Our America/Nuestra America." NCPH representatives on the Program Committee include Marty Blatt, Steve Lubar, and Jann Warren-Findley.

Earlier in the year, OAH notified us that the hotel/meeting site was threatened with a labor dispute, thus raising the spectre of our 2000 joint meeting in St. Louis. NCPH immediately began to explore other options for meeting in Washington DC and Baltimore. Fortunately, within a few weeks, the hotel resolved the labor dispute. In the meantime, the NCPH Executive Offices gathered samples of

strike clauses from other professional associations that we can include in future hotel contract negotiations.

The staffs of NCPH and OAH are currently working on the program and registration materials, which will be available later this fall.

**ANNUAL MEETING 2007.** NCPH is currently seeking a site for its 2007 annual meeting. Two locations are under consideration. Jon Hunner of New Mexico State University has proposed Santa Fe and Donna Neary has suggested Louisville. Both are preparing proposals, which the Board will consider at its October meeting.

NCPH AND TEACHING AMERICAN HISTORY GRANTS. For the past several vears, the US Department of Education has been distributing professional development funds from the Teaching American History initiative to school districts around the country, seeking to improve the quality of history instruction in the classroom. Many NCPH members have participated in these projects, serving as consultants, resident scholars, directors, and evaluators. Thanks to my colleague Melissa Bingmann at IUPUI, NCPH is working with the Brown County (Indiana) School District on such a grant, administering summer fieldtrips that address the project's historical themes. NCPH President Bob Weible helped to coordinate this past June's trips that centered on key historic sites throughout Pennsylvania.

In May, I worked with the Educational Services and Staff Development Association of Central Kansas (ESSDACK) in developing a TAH grant proposal for the recent round of submissions. If funded, NCPH would serve in a project advisory capacity, recommending historians and historic sites for use in the project as well as consulting on historical content throughout the three-year project.

#### **COLLABORATIONS AND SPONSORED ACTIVITIES.**

**AASLH** – NCPH will continue its work with AALSH by hosting another round of book discussions at the AASLH annual meeting in Pittsburgh in September. Harry Klinkhamer and I solicited ideas for books and selected: Catherine M. Lewis, *The Changing Face of Public History: The Chicago Historical Society and the Transformation of an American Museum* (Northern Illinois University Press, 2005); and Dane Morrison and Nancy Schultz, eds. *Salem: Place*, Myth, and Memory. (Northeastern University Press, 2004)

AHA – NCPH sponsored a session on public history education at the AHA meeting in Seattle in January 2005. Noel Stowe recruited an excellent panel of speakers, including Elizabeth Fraterrigo, Pat Mooney-Melvin, and Patrick Moore to address the subject. NCPH also co-hosted a well-attended public history reception with the Society for History in the Federal Government, AASLH, the Smithsonian Institution, and the AHA Task Force on Public History.

NCPH will once again have a presence at the AHA annual

meeting, this year to be held in Philadelphia. We will sponsor a session about the "Experience PAhistory" project with NCPH President Bob Weible chairing the panel. NCPH will also join with other public history institutions in co-hosting an evening reception. Please watch for details.

NCHE – NCPH was well-represented at the spring meeting of the National Council for History Education, held in Pittsburgh. Donna Neary and Bob Weible both contributed to session panels, and I participated in the NCHE state coordinators' meeting to discuss issues of history education across the US. NCHE will hold its 2006 annual meeting in Austin, Texas; the theme is "The Americas in World History." I encourage NCPH members to consider submitting proposals for this meeting as way of building bridges with NCHE and the large community of teachers that they represent. Details for the call for proposals may be found at the NCHE website: www.nche.net

**EXECUTIVE DIRECTOR'S OTHER ACTIVITIES.** In addition to my responsibilities to NCPH and the History Department at IUPUI (teaching one course per semester), I continue to remain active in different capacities as a public historian:

- Continued service on the Meridian Street Preservation
   Commission, overseeing a key historic district in Indianapolis, as an appointee of the Governor of Indiana;
- Served as a historical consultant for a series of state history books for children:
- Continued as Marion County (IN) historian, representing the Indiana Historical Society and Indiana Historical Bureau;
- Continued as a council member of the Indiana Council for History Education (ICHE);
- Chaired the statewide annual meeting of the Indiana Association of Historians (IAH);
- Worked with teachers from Harlan (KY) on a Teaching American History project.

**CONCLUDING REMARKS.** NCPH has experienced another productive year. During that time, we planned and coordinated a successful annual meeting; implemented a new committee structure; revised the bylaws to establish two-year terms for President and Vice-President beginning in 2006; began our collaboration on a Teaching American History grant project; proceeded with our endowment campaign, moving ever closer to our challenge grant goal; and many other things.

I would like to thank the officers and members of the board of directors, to the committee members, and to all those who have volunteered their time to serve this organization. Without your contributions to the cause of public history, we would not be where we are today.

I also wish to thank Dean Robert White of the School of Liberal Arts and Philip Scarpino, chair of the History Department at IUPUI, for their continued support and financial underwriting of NCPH. Similarly, we must recognize the role of the University

of California Santa Barbara in hosting the editorial offices of *The Public Historian*. The contributions of Acting Provost Aaron Ettenberg of the College of Letters and Science, and History Department chair Patricia Cohen have been instrumental in maintaining the strength and reputation of our journal with the profession and the scholarly community.

Finally, I am deeply honored to have served as the Executive Director of NCPH for the past eleven years. We have accomplished many things during those years as we have "grown" the organization, though much remains to be accomplished. I look forward to working with you as we seek to fulfill the ambitious goals of the organization. If

you learn of possible collaborations, grants and funds, and other opportunities from which NCPH can benefit, please let me know so that we pursue them. And as always, I welcome your thoughts and advice as we seek to realize the full potential of NCPH.

Respectfully submitted,

David G. Vanderstel, Ph.D. Executive Director 15 August 2005

## WELCOME TO OUR NEW MEMBERS

Erin Brasfield,

Laurel Springs, NC

Clarissa Ceglio,

Broad Brook, CT

Carleton College,

Northfield, MN

Evelyn Causey,

Alexandria, VA

Gay Clemenson,

Shawnee, KS

Richard Coop,

Las Vegas, NV

Bossie Parish Library

History Center,

Bossier City, LA

Ronald Doel,

Corvallis, OR

Anne Frank,

Irvine, CA

University of Gloucestershire,

Cheltenham, Great Britain

Daniel Goffman,

Chicago, IL

Maria Iacullo,

Mountain Lakes, NI

Jennifer Jones,

Alexandria, VA

Steve Larsen.

Wichita, KS

Alan Mizelle,

Windsor, NC

Christopher Olsen,

Terre Haute, IN

Clement Alexander Price.

Newark, NI

lames Rivers.

Alma, KS

Suzanne Scott.

Houston, TX

Patricia Shearman,

Norway, ME

Emily Southworth,

Troy, NY

Charles Summers,

Tualatin, OR

William Turkel.

London, Great Britain

Melissa Williams.

Vancouver, WA

## ABOUT OUR MEMBERS

At the annual meeting in Kansas City, NCPH acknowledged the following individuals who recently completed several years of service to the organization: **Jim Gardner**, Past President; **Paul Aston**, **Marianne Babal** and **Anne Valk**, Board of Directors. Thank you for your leadership in the association and contributions to the profession.

**Andrew Gulliford**, Fort Lewis College, has edited *Preserving Western History*, a public history reader published by the University of New Mexico Press (2005). See the **Booknotes** section for more details.



### STAY INFORMED ABOUT THE LATEST FROM THE WORLD OF PUBLIC HISTORY

 Visit the NCPH website page at www.ncph.org

 Subscribe to H-Public by sending your name, institutional affliliation, and email address to ncph@iupui.edu

## COMMITTEE REPORTS

[ED. NOTE: Included below are excerpts of different committee reports submitted for the board meeting of April 2005.]

#### **AWARDS**

#### Kim Hoagland, chair

The Awards Committee developed policies and administered this year's awards program. It launched the first NCPH Book Award competition, which attracted over 50 nominations. The following list recognizes those individuals who reviewed nominations and the award recipients.

**Student Project Award:** Anne Rothfeld, chair: Melissa Bingmann.

Winner: John Christiansen, Rebekah Dobrasko, and Beth Wiedower, University of South Carolina, for their Richmond Railway Station project

New Professional Travel Award: Connie Schulz, chair; Diane Britton; Jo Blatti Winner of HRA New Professional Award: Jennifer Ross-Nazzal Winner of NCPH New Professional Award: Kris Woll

#### Michael C. Robinson Award for Historical

**Analysis:** Theodore J. Karamanski, chair; Gordon Olson, Bill Willingham.

Winner: Andrew J. Butrica for the book Single Stage to Orbit: Politics, Space Technology, and the Quest for Reusable Rocketry

**G. Wesley Johnson Prize:** Missy McDonald, chair; Murney Gerlach, Cyndi Brandimante.

Winner: Phyllis Leffer's "Peopling the Portholes: National Identity and Maritime Museums in the U.S. and U.K." *The Public Historian*, Fall 2004 (vol. 26).

**Book Award:** David Glassberg, chair; Kathy Corbett, Martha Norkunas <u>Winner:</u> Annie E. Coombes, History After Apartheid: Visual Culture and Public Memory in a Democratic South Africa (Duke University Press) <u>Finalists:</u> Nicholas Dagen Bloom, Merchant of Illusion: James Rouse, America's Salesman of the Businessman's Utopia (Ohio State Univ. Press)

Noenoe K. Silva, Aloha Betrayed: Native Hawaiian Resistance to American Colonialism (Duke Univ. Press)

J. Samuel Walker, Three Mile Island: A Nuclear Crisis in Historical Perspective (University of California Press)

Award of Merit: Historic American Engineering Record, America's National Park Roads and Parkways

#### ENDOWMENT

#### Marianne Babal, chair

The annual fundraiser at the Kansas City meeting was held in the newly renovated Kansas City Public Library. Our local arrangements committee handled all the catering and facilities arrangements. In addition, local arrangements secured sponsorship of this event in the amount of \$2,500 from Commerce Bank; in addition, beverages were donated, thus reducing our cost of the event. All credit is due to our top-notch crew on the ground in Kansas City. As a result, the fundraiser generated over \$3,300 for the NCPH endowment.

As chair of the endowment committee, I plan to debrief with local arrangements in Kansas City to share their experience putting together this event, and incorporating best practices into a "how-to" guide for future event planning. This will be part of a larger updated Conference Planning Guidebook that should be produced by the Annual Meeting Coordinating Committee with support of the Executive Offices for the 2007 meeting.

#### **MEMBERSHIP**

#### Dee Harris and Amy Wilson, co-chairs

The NCPH Membership Committee was charged with the following tasks for the year: (1) develop a small demographic profile of our members that will be included in the UC Press database; (2) consult with the Internationalization working group

about possible ways to promote membership outside of the US; (3) follow-up with all non-member registrants of the Victoria conference using lists provided by the Executive Offices; and (4) work with the Executive Committee and the Managing Editor of *The Public Historian* to devise a strategy for improving communications regarding membership with UC Press.

The committee prepared the survey questions for the membership demographic profile that will become a permanent part of the UC Press membership database. They also sent recruitment letters via email to potential members from the American Society for Environmental History. In addition, the committee also explored the feasibility of transferring management of the individual membership list from UC Press to the NCPH Executive Offices.

#### CONSULTANT'S COMMITTEE

#### Donna M. Neary, chair

One goal of the committee during the year was to add a consultants' track to the 2006 annual meeting. The chair issued a call to all historians listed on the NCPH Consultants List to submit proposals for the meeting. At this writing, the status of the proposal is not known. The committee also recommended adding a prize to recognize the work of consultants.

In late spring, the committee worked with the National Park Service, through the Midwest Regional Office, to lay the groundwork for a major project. Utilizing the cooperative agreement between NPS and NCPH, the committee selected a consultant who will prepare an assessment of significance report for eleven National Home for Disabled Volunteer Soldiers properties. (see story on page 19) The committee hopes to pursue other similar collaborative projects in the future.

## President's Comments



by Robert Weible rweible@state.pa.us

As many of you know, we have recently begun instituting changes recommended in our most recent long range plan, and the year is turning out to be quite a transitional one for us.

The changes are all good ones, and I am convinced that the result will be a stronger and more focused organizational structure. One significant improvement will be the institution of longer terms of office for both the President and Vice President. People who have held these offices in the past have often said that they began to appreciate their job responsibilities at about the time that they were leaving office. Longer terms, logically, should ensure continuity and help solve

problems by making it possible for Vice Presidents to gain more experience with the organization before they assume the presidency and for Presidents to have a little more time to develop their initiatives.

And so, for better or worse, Bill Bryans and I are the last Vice-President and President to be serving one-year terms. And Bill will be the first person to take on a two-year term as President. The two of us have consequently been working closely together to ensure that our transition goes as smoothly as possible. Among other things, we have teamed up to fill vacancies on our various committees, and we think we have staffed the committees with a good mix of long term members and younger professionals. If you have an interest in becoming involved with an NCPH committee in the future, incidentally, please let Bill or me know. My e-mail

Strong, productive committees are essential to our long term success, certainly, and this is one reason why the committee structure itself was recently revised and, we think, improved and made more efficient. You can learn more about the committee structure by visiting the NCPH web site at www.ncph.org. Click on "About NCPH," and take a look at the By-Laws.

address is listed above, and Bill's is bry4061@okstate.edu.

Committees do indeed get things done, as you can see from Donna Neary's article on page 19 regarding the fine work with the National Park Service that the Consultants' Committee has been doing under Donna's leadership. Historians working as independent consultants have much to gain through their membership in NCPH, and we hope to enhance their benefits in the future through efforts like the ones that Donna describes.

Increasingly, it seems that another lucrative area in which public historians are finding work as consultants is in the area of K-12 education, thanks in large part to the availability of federal grants through the Department of Education (particularly Teaching

American History grants) and the National Endowment for the Humanities. In fact, NCPH recently partnered with a school district in Kansas to submit a Teaching American History application (we are anticipating that the Education Department will announce the names of successful applicants in the fall). Such initiatives, if successful, could be hugely beneficial to both the organization and its members in the future.

NCPH, in fact, has already partnered successfully with another school district—this one in Brown County, Indiana—to develop tours of historic sites and museums around the country that promote awareness of the ways in which teachers can use history museum resources to enhance classroom education and their own professional development. Executive Director David Vanderstel worked with NCPH member and IUPUI history professor Melissa Bingmann to

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write the grant application. And earlier this summer, Melissa, her colleague Dick Gantz at the IUPUI History Department, and Brenda Krieger of the Brown County School District brought a group of elementary and other

teachers to visit some of Pennsylvania's historic places, including The State Museum of Pennsylvania, Independence National Historical Park, the National Constitution Center, the Betsy Ross House, Gettysburg National Military Park, and Old Economy Village. NCPH member Charles Hardy arranged and led the tour, and next year, NCPH member Martha Norkunas will be leading another group of Brown County teachers around historic sites in Texas.

Finally, I am pleased to say that Bill Bryans worked with Noel Stowe at Arizona State University and members of the Western Historical Association (WHA) to make arrangements to hold NCPH's fall Board meeting at this year's annual WHA conference in Scottsdale, Arizona I know all of our Board members are looking forward to meeting WHA members and building stronger relationships with that organization in the future. We have a lot of meaningful work to do at our meeting, meanwhile, and I will be reporting on this to you in the next *Public History News*.

In the meantime, feel free as always to contact me by e-mail with your suggestions, comments, and questions.

#### The Public Historian Content Available Online

#### by Rebekah Darksmith, University of California Press

Electronic access to scholarship has become a necessity for scholars, researchers, and students across all academic disciplines — from journals in the social sciences and humanities to scientific and medical texts. University of California Press has always been at the forefront of digital publishing with one of the earliest online journals publishing initiatives in the university press community, the SCAN Project, to current collaborations with the California Digital Library's e-scholarship initiative. To help societies such as the National Council on Public History respond to the increasingly complex demands of digital scholarship, University of California Press has developed Caliber (http://caliber.ucpress.net) — a customized online journals hosting service designed to meet the research needs of scholars and societies.

Beginning in January 2004, all journals published by University of California Press, including *The Public Historian*, became available on Caliber. Located at http://caliber.ucpress.net/loi/tph, Caliber hosts current full text content for *TPH* as well as archival content for the journal dating back to Volume 23, Number 1 (2001). Caliber is a robust electronic publishing platform designed with the needs of readers and society members in mind.

NCPH is currently working with University of California Press to establish access for society members to *The Public Historian*. The timeline for access has not yet been established. However, as a preview of what is to come, the following describes some of the key features members can expect from *The Public Historian* content on Caliber.

Powerful search capabilities: Caliber's powerful search engine makes precision research quick and easy. Advanced searching allows readers to perform full-text keyword, phrase, and Boolean searches on *The Public Historian*. A "saved search" function

allows readers to refer back to previous research. Caliber also allows users to search within returned results to further hone their findings.

Comprehensive reference linking: Complete active reference linking through participation in CrossRef and abstracting and indexing databases ensures that *The Public Historian* instantly connects to related scholarship in the field.

Personalized research: Once registered with Caliber, NCPH members can personalize their research experience by organizing content, personalizing settings, and even highlighting their favorite articles in *The Public Historian*.

Alert options: Detailed alerting systems will allow reader to set up a variety of automatic email alerts including table of contents notification, saved searches, and article citation tracking.

Interactive PDF format: Journal articles are available for download in an enhanced PDF file format – PDF Plus. Citations in each article are dynamically generated active reference links that automatically update as new content is added.

Complete and timely: Each issue of *The Public Historian* is available online, in most cases, before the print version is in the hands of members. All issues published on Caliber will be complete — including all charts, graphs, and images — with articles available in PDF and the enhanced PDF Plus format.

Wide dissemination of scholarship: Online availability through Caliber ensures that *The Public Historian* reaches the widest possible audience. With participation in CrossRef and agreements with several major subscription agent gateways, you can be sure that scholars will find you're the journal on Caliber. And, with all Caliber content fully indexed by Google and Google Scholar, *The Public Historian* may reach beyond the society membership.

### Thomas Dionysus Clark, State Historian Laureate of Kentucky, Passes Away

It is with sadness that we report the death of Thomas Dionysus Clark on 28 June 2005. Clark, 101, was a seminal figure in Kentucky history, holding the title historian laureate of Kentucky, his adopted state. He taught history at the University of Kentucky for 37 years, building a department that developed a national reputation, particularly in Southern history. His dedication to historical research and writing, passion for getting it right, and legacy of 32 books published over the course of his career leaves an indelible mark on the historiography of the South.

Clark was the subject of a Pioneers of Public History article in the Spring 2004 issue of *The Public Historian*. Interviewed by Donna M. Neary, Clark's story resonated with the wit, humor and depth of understanding developed over a 75 year career in the field of history. He was the subject of a book published the year he turned 100: Thomas D. Clark of Kentucky: An Uncommon Life in the Commonwealth.

In July 2005, the building housing the Kentucky Historical Society, located in Frankfort, KY, was renamed the Thomas D. Clark Center for Kentucky History.



## AWARDS, FELLOWSHIPS, GRANTS AND INTERNSHIPS

The John I. Pisano Travel Grants are administered through the Office of NIH History at the National Institutes of Health (NIH) for the purpose of encouraging historical research relating to the NIH intramural programs. The grants are named in honor of Dr. John J. Pisano (1929-1985), a distinguished biochemist and former chief of the Section on Physiological Chemistry, Laboratory of Chemistry, National Heart, Lung, and Blood Institute. The program is funded by the John J. Pisano Memorial Fund of the Foundation for Advanced Education in the Sciences, Inc., a nonfederal organization associated with the NIH. The Pisano grants are awarded for travel costs to Bethesda, Maryland, to conduct historical research relating to the NIH intramural programs. One or two grants each year are available at the level of \$1,500 for United States residents and \$2,000 for recipients who reside outside the United States. Recipients are required to acknowledge the award in any publication resulting from the research supported and to furnish the Office of NIH History with one copy of any article or book resulting from the support. Additional details and application instructions may be found at http://history.nih.gov/01Docs/ grants/4010.htm. Questions may be addressed to Dr. Victoria A. Harden. Director, Office of NIH History and Stetten Museum at victoria.harden@nih.gov or 301-496-6610.

#### **BOOKNOTES**

The University of New Mexico Press announces the release of Preserving Western History, edited by Andrew Gulliford, the first college reader to address public history in the American West. Gulliford's collection of essays explains the research and work that public historians do and the complicated issues of historic site

preservation and interpretation. The contributors' writings document the application of public history to specific Western themes, places, and personalities. Subjects range from the Little Big Horn Battlefield to Route 66 and from historic brothel buildings at the Mustang Ranch in Nevada to Nikkei removal from Bainbridge Island, Washington. Other chapters interpret the Ludlow Massacre Site, define Hispanic identity and lifeways in New Mexico, discuss wild land firefighter memorials and explain the Wilderness Act as a case study in western public history. Other studies focus on Sand Creek, Colorado and Western Mining Landscapes.

Each section begins with an introductory essay that surveys the literature and relevant publications, and each chapter includes endnotes and study questions. The appendix lists academic centers in the West. Contributors to Preserving Western History include: Ben Nighthorse Campbell, former Congressman and U.S. Senator from Colorado and member of the Northern Cheyenne Tribe; James E. Fell, Jr., adjunct associate professor of history, University of Colorado, Denver; Art Gómez, supervisory historian in the Intermountain Region of the National Park Service, Santa Fe; Jon Hunner, director of the public history program at New Mexico State University, Las Cruces; Jan MacKell, archivist at the Cripple Creek District Museum in Cripple Creek, Colorado; Sally Mcbeth, professor of anthropology at the University of Northern Colorado, Greeley; Thomas J. Noel, professor of history and director of public history at the University of Colorado, Denver; Douglas D. Scott, Great Plains Team Leader with the National Park Service's Midwest Archeological Center and adjunct professor at the University of Nebraska, Lincoln; William Wroth, former Curator of the Taylor Museum of the Colorado Springs Fine Arts Center. Andrew Gulliford is professor of southwest studies and history at Fort Lewis College, Durango, Colorado.

## CALLS FOR PAPERS, ARTICLES, AND PRESENTATIONS

The Archives Association of Ontario invites proposals for its 13th annual conference to be held at McMaster University in Hamilton, Ontario. The 2006 theme is "The Philosophy of Archives." Papers are invited for any and all topics relating to the philosophy of archives. This includes the nature of our work as archivists, how we apply theory, the changing directions of the theories which direct our work etc. Please submit a copy of your proposal, a brief biography, all relevant contact information, including mailing address, telephone number and email. Send proposals to: Jane Boyko, Archivist, Bank of Canada/Banque du Canada, 234 Wellington, Ottawa ON K1A 0G9 (613) 782-8673; iboyko@bankbanque-canada.ca Deadline for submissions is 1 November 2005.

Originally launched in 1980, the UCLA Historical Journal is being re-inaugurated this year as Directions in Cultural History. An annual journal edited by UCLA graduate students, Directions will act as a forum for current work by young scholars in cultural history and related fields, encompassing ancient to modern eras across the globe. It will investigate the origins and traditions of cultural history, its conceptual frameworks and methodological models, its reception and transmission, and its new applications and interpretations. We welcome submissions from all fields and disciplines for consideration in our 2005 edition. Articles are to be no more than 40 pages in length, and review essays no more than 25. The Chicago style is preferred, but we will make accommodations for works from disciplines that ordinarily use alternate formats. Please send your submission to Megan Barnhart, Managing Editor (mbarnhar@ucla.edu) by 1 October 2005.

#### POSITIONS AVAILABLE

The Yager Museum of Art and Culture at Hartwick College, a nationally ranked, selective liberal arts and sciences institution invites candidates for an adjunct position in Museum Studies for Spring Term, 2006. This person will be required to teach one course on: Who Owns the Past?: Collectors and Collections. Oualifications: Master's degree, or equivalent experience, in Museum Studies. Applicants should be committed to teaching excellence. Interested candidates should contact Dr. Fiona Dejardin, Director, The Yager Museum of Art and Culture, Hartwick College, Oneonta, NY 13820 (607-431-4827). EOE

History Associates Incorporated (HAI), an archival, records management, and historical services firm located in Rockville, Maryland, is growing rapidly. To meet our ever-increasing workload, HAI is seeking two energetic archivists who enjoy interesting and challenging work to join our team of processing archivists. Job responsibilities include: Arrangement, description, and preservation of records; Creation of processing plans; Collection surveys.

Required Qualifications: Graduate-level archival education culminating in a Master's of Library Science from an ALA accredited program and/or a master's degree in an appropriate field of history, or related discipline, with degree concentration in archival studies or supplemented by archival courses, seminars, or practica; and a minimum of 18 months experience arranging and describing archives and manuscripts.

Send resume, sample finding aid, transcripts, names and phone numbers of three references to: History Associates Incorporated, Doris Miles, Personnel Administrator, 300 N. Stonestreet Avenue, Rockville, MD 20850; fax 301-279-9224. Please include job announcement number J35H-net. Incomplete packages will not be considered. Positions opened until filled.

For more information, visit: http://www.historyassociates.com/about/emp <u>loyment.htm</u>

History Associates is an Equal Opportunity Employer

The Orange County Regional History Center is seeking a Museum Services Coordinator. This position works in the History Center's Education Programs unit developing history-focused education programs including creation of program concept,

program planning, coordination with presenters (both academic and community) and audience, and other details as needed. A crucial function of this job is to establish and maintain effective partnerships and relationships between colleges and universities, K-12 schools, community organizations, and the museum field.

Position requires a bachelor's degree in History, Education, Humanities, or closely related field or equivalent combination of related education and program management experience in an educational environment relating to the field of history. Candidate must also be multi-task oriented and a self-starter with the ability to set and reach deadlines.

The Orange County Regional History Center houses the collections of the Historical Society of Central Florida. Located in the restored 1927 Orange County Courthouse in downtown Orlando, The History Center is continuously distinguished as the area's "Best Museum," providing a variety of dynamic changing and permanent exhibits. The History Center's Education Programs unit provides education programming for over 31,000 visitors each year.

Direct any and all inquiries to: Orange County Human Resources Division, P. O. Box 1393, Orlando, FL 32802; Phone 407-836-5661: http://www.thehistorycenter.org

The History Department in the College of Arts and Sciences at American University invites applications for a tenure-track Assistant Professorship in the history of U.S. Foreign Relations beginning fall semester 2006. We are seeking applicants with demonstrated excellence in scholarship and teaching who will have completed their PhD by August, 2006. The ideal candidate should be familiar not only with traditional approaches to the study of U.S. foreign relations, but also international and transnational approaches, multi-archival research, the role of non-state actors and the significance of culture, as well as economics and politics. Responsibilities will include teaching, advising and mentoring students, conducting and publishing research, and participating in department, college, and university service activities. American University is an Affirmative Action/Equal Opportunity Employer, committed to a diverse faculty, staff, and student body. Women and minority candidates are strongly encouraged to apply.

Send letter of application that discusses research and teaching interests and experience, C.V., and three letters of recommendation to: U.S. Foreign Relations Search Committee

Department of History, American University, 4400 Massachusetts Ave., NW, Washington, DC 20016-8083. For best consideration, applications should be complete by November 15, 2005. Direct inquiries to Christine Conroy at conroy@american.edu.

#### **PUBLICATIONS**

**Collections: A Journal for Museum and Archives Professionals** is a multi-disciplinary journal for all aspects of handling, preserving, researching, and organizing collections. Collections will be both academic and practical. Practitioners will be able to turn to the journal for the most up-to-date research in collections management. In its pages, they will find both professional guidance and theoretical grounding drawn from fields such as life science, art history, anthropology, history, conservation, law, museum studies, and library studies. AltaMira Press publishes the journal. For more information, visit the journals section at www.altamirapress.com

Practice of Archaeological Collections Stewardship is the newest book on the curation of archeological collections in the United States. Dr. S. Terry Childs of the National Park Service's Archeology and Ethnography Program edited the volume, which is published by the Society for American Archaeology. The book collects articles on ethical issues concerning the stewardship of archeological collections and offers very practical examples of collections management and care. In particular, articles cover project budgeting for curation, the long-term preservation of archival and digital records, access and use of collections, Native American issues, and collection rehabilitation.

Our Collective Responsibility: The Ethics and

#### INTERNET

The Archeology Program of the National Park Service is pleased to announce a new web page featuring archeological National Historic Landmarks (NHLs):

http://www.cr.nps.gov/aad/SITES/nhl.htm.

The webpage contains a link to the NHL Theme Study "The Earliest Americans," that is also available directly at http://www.cr.nps.gov/aad/PUBS/NHLEA M/index.htm

The study focuses on the eastern US and was completed through a multi-year effort of the NPS, partners in the historic preservation community, and the Society for American Archaeology. The extensive theme study is a resource for scholars to identify, evaluate and nominate properties as NHLs. People interested in Paleoindian archeological resources in the eastern US will find the study a useful teaching and research tool. Historic contexts and property types are included for the northeast, southeast and midwest. For more information, contact: Erika Martin Seibert, Erika\_seibert@nps.gov

The National Park Service (NPS) has announced the creation of a web site celebrating the upcoming centennial of the Antiquities Act (1906-2006). The site includes information about the legislation, maps of national monuments, archaeological accomplishments, and continuing preservation activities. Tap into the site at: http://www.cr.nps.gov/aad/SITES/Antiquities/index.htm.

#### MISCELLANEOUS

The American Slave Burial Project is dedicated to the documentation and research of burial grounds, graveyards and cemeteries of enslaved African Americans of the African Diaspora. Though the project is currently independent, we are in discussions with Fordham University, where it will potential have a home later this year. At the moment, we are collecting data on any slave burial grounds "of interest" in the United States, that would hold valuable information on slave or plantation life. We are also interested in sites that hold rare

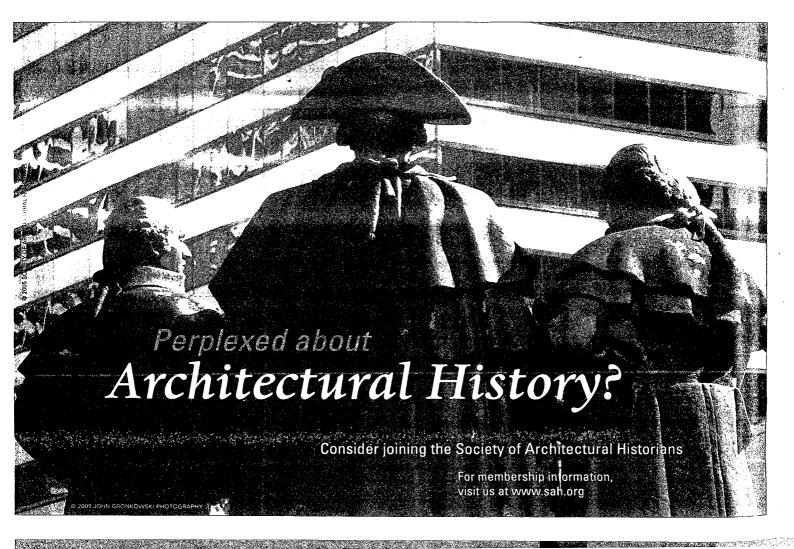
and uncommon facts, as well those established organizations that been pioneering in their own research on this important subject. Any questions about the project, please contact Sandra A. Arnold, (212) 252-6990, email: info@slaveburialproject.org

#### NCPH Membership Rates to Increase

Following its spring meeting in Kansas City, the NCPH Board of Directors voted to approve new membership rates. Based upon projected production and promotion costs for *The Public Historian* and increased operating expenses for the NCPH Executive Offices, the Board approved the following rate structure:

| Individuals       | \$  | 65.00 | ) |
|-------------------|-----|-------|---|
| New Professionals | \$  | 35.00 | ) |
| Student           | \$  | 25.00 | ) |
| Institution       | \$1 | 40.00 | ) |
| Sponsor           |     | 00.00 |   |
| Patron            | \$5 | 00.00 | ) |

In considering the rate increase, the Board felt that students and new professionals should, for the time being, be exempt from any changes in dues as a way to encourage their participation in NCPH.



# NATIONAL COUNCIL ON PUBLIC HISTORY 2004-2005 NCPH PATRONS and SPONSORS

The following Patrons and Sponsors have demonstrated their commitment to NCPH in 2004-2005 by providing additional funds to help support our programs and operations. Their generosity subsidizes publications, supports members' services, and sustains our operating budget. NCPH greatly appreciates the

continued support of these individuals and institutions. Besides receiving complimentary copies of all publications, NCPH patrons and sponsors receive recognition in the annual report, the NCPH newsletter, and the annual meeting program.

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For information about becoming a Patron or Sponsor, please contact NCPH Executive Director, David Vanderstel at 317.274.2718 or email him at dvanders@ncph.org.

Thank you for your support!

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[Note: This list reflects the redesigned committee structure, adopted by the NCPH Board of Directors in the revision of the organization's bylaws, April 2004. Committees are now divided into three divisions: Governance, Operations, and Programs.

#### **GOVERNANCE DIVISION**

#### **Executive Committee**

Robert Weible, President (2005-2006) The State Museum of Pennsylvania 300 North Street Harrisburg, PA 17120-0024 Phone: 717-783-9867 Fax: 717-783-4558

Email: rweible@state.pa.us

William (Bill) Bryans, Vice President (2005-2006)Department of History 501 Life Science West Stillwater, OK 74078 Phone: 405-744-8179 Email: brv4061@okstate.edu

Sharon Babaian, Past President Canada Science and Technology Museum P.O. Box 9724, Station T Ottawa, ONT Canada, K1G 5A3 Phone: 613-991-3029

Fax: 613-990-3636

Email: sbabaian@technomuses.ca

Harry Klinkhamer, Secretary/Treasurer (2003-2006) 7732 Porter House Dr. Nashville, TN 37211 Phone: 615-513-7851 Email: harry.klinkhamer@earthlink.net

Amy Wilson, Board Representative (2003-2006)Chemung Valley History Museum 415 East Water Street

Elmira, NY 14901

Phone: 607-734-4167, Ext. 206

amywilson@chemungvalleymuseum.org

David Vanderstel (ex officio) Executive Director NCPH 327 Cavanaugh Hall IUPUI 425 University Blvd. Indianapolis, IN 46202-5140 Phone: 317-274-2718 Fax: 317-278-5230 Email: dvanders@iupui.edu

#### **BOARD OF DIRECTORS**

#### Term 2003-2006

Billie Gaines National Museum Fellows Program Atlanta History Center 130 West Paces Ferry Road NW Atlanta, Georgia 30305-1366 Phone: 404-814-4000 Email: BGaines@AtlantaHistoryCenter.com

Kim Hoagland Michigan Technological University 211 East Street Houghton, MI 49931 Email: hoagland@mtu.edu

Amy Wilson Chemung Valley History Museum 415 East Water Street Elmira, NY 14901 Phone: 607-734-4167, Ext. 206 Email: amywilson@chemungvallevmuseum.org

#### Term 2004-2007

Emily Greenwald Historical Research Associates, Inc. 125 Bank Street, Suite 500 Missoula, MT 59802 Phone: 406-721-1958 Email: egreenwald@hrassoc.com

Donna M. Neary Donna Neary, Inc. 1435 Willow Avenue Louisville, KY 40204 Phone: 502-456-9488

Email: donnaneary@bellsouth.net

Donald Stevens National Park Service 601 Riverfront Drive Omaha, NE 68102 Phone: 402-661-1946 Email: don\_stevens@nps.gov

#### Term 2005-2008

Ion Hunner New Mexico State University Director, Public History Program Department of History New Mexico State University Las Cruces, New Mexico 88003 Phone: 505-646-2490 Fax: 505-646-8148 Email: jhunner@nmsu.edu

Steve Lubar Brown University Box 1880 Providence RI 02912 Phone: 401-863-1177 Fax: 401-272-1930 Email: Steven\_Lubar@brown.edu

Ann McCleary State University of West Georgia Department of History Carrollton, GA 30118 Phone: 770-836-6508 Email: amcclear@westga.edu

#### THE PUBLIC HISTORIAN **EDITORIAL STAFF**

Mary E. Hancock, Co-Editor Dept of Anthropology University of California Santa Barbara, CA 93106 Phone: 805-893-2907 Fax: 805-893-8707 Email: hancock@anth.ucsb.edu

Ann Marie Plane, Co-Editor Department of History University of California Santa Barbara, CA 93106 Phone: 805-893-2713 Fax: 805-893-8795 Email: plane@history.ucsb.edu

Lindsey Reed, Managing Editor Department of History University of California Santa Barbara, CA 93106 Phone: 805-893-3667 Fax: 805-893-7522 Email: lreed@ltsc.ucsb.edu

Lisa Jacobson, Review Editor Department of History University of California Santa Barbara, CA 93106 Phone: 805-893-2646 Fax: 805-893-8795

Email: jacobson@history.ucsb.edu

## THE PUBIC HISTORIAN EDITORIAL BOARD

#### Term 2003-2005

Cynrhia Brandimarte (2003-2005) Senior Advisor for Historic Sites State Parks Division Texas Parks & Wildlife Department 4200 Smith School Road Austin, Texas 78744 Phone: 512-389-4464 Fax: 512-389-4436 Email: Cynthia.Brandimarte@tpwd.state.tx.us

Christopher Castaneda (2003-2005) Department of History California State University 6000 J Street Sacramento CA 95819-6059 Phone: 916-278-5631 Fax: 916-278-7476 Email: cjc@csus.edu

Douglas Dodd (2003-2005)
Department of History
California State University, Bakersfield
9001 Stockdale Highway
Bakersfield, CA 93311-1099
Phone: 661-665-6815 (office)
Fax: 661-665-6906
Email: ddodd@csub.edu

Michael Frisch (2002- 2005)
Professor of History/
Senior Research Scholar
University at Buffalo, State University
of New York
Mail to:
Principal, The Randforce Associates, LLC
UB Technology Incubator at Baird
Research Park
1576 Sweet Home Road
Amherst, NY 14228

Phone: 716-639-1047; 800-554-1047

Fax: 716-636-5921

Betty Koed (2000-2005) U.S. Senate Historical Office SH-201 Washington, DC 20510-7108

Phone: 202-224-0753

Email: Betty\_Koed@sec.senate.com

#### Term 2004-2006

Catherine Christen (2001-06) 1500 Remount Road Front Royal, VA 22630

Phone: 540-636-8902(e-mail first)

Fax: 540-551-9424

Email: christenc@crc.si.edu

Lisa Mighetto (2001-06)
Historical Research Associates, Inc. 207 Doyle Building
119 Pine Street
Seattle, WA 98101
Phone: 206-343-0226
Fax: 206-343-0249
Email: mighetto@hrassoc.com

Marla Miller (2001-06)
Department of History, Herter Hall
University of Massachusetts
161 Presidents Drive
Amherst, MA 01003-9312
mmiller@history.umass.edu
Phone: 413-545-4256
Fax: 413-545-6137
Email: mmiller@history.umass.edu

Emair minner@nistory.umass.edu

Charlene Mires (2003-06)
History Department, St. Augustine Center
Villanova University
800 Lancaster Ave.
Villanova, PA 19085
Phone: 610-519-6935
Fax: 610-519-4450

charlene.mires@villanova.edu

Katherine Ott (2004-06)

Smithsonian Institution PO Box 37012 NMAH MRC 627 Washington DC 20013-7012 Phone: 202-633-3416 Fax: 202-202-357-1631 Email: ottk@si.edu

#### Term 2005-2007

Lyle Dick West Coast Historian Western Canada Service Centre Parks Canada No. 300 - 300 West Georgia Street Vancouver, British Columbia V6B 6B4 Canada

Phone: 604-666-7640 Fax: 604-666-7957 Email: Lyle.Dick@pc.gc.ca

Peter Liebhold

National Museum of American History Smithsonian Institution MRC 629 Washington DC 20560

Washington DC 20560 Email: liebholdp@si.edu

Tsianina Lomawaima Professor, American Indian Studies American Indian Studies, Univ. of Arizona, 1775 E. Andromeda Place Tucson AZ 85737

Phone: 520-742-1592

Email: lomawaim@email.arizona.edu

David Lowenthal
Professor Emeritus,
University College London
1401 LeRoy Avenue
Berkeley CA 94708
Flat 22 Heron Place, 9 Thayer Street
London W1U 3JL
England, UK
Phone US: 510-549-2625
UK: 44-209-7486 6731
d.lowenthal@ucl.ac.uk

Richard Candida Smith
Department of History
University of California
Berkeley, CA 94720
Email: rcandida@library.berkeley.edu

#### **Special Editors**

Teresa Barnett (Oral History, appt 2000) Oral History Program A253 Buche Hall University of California, Los Angeles Los Angeles, CA 90095-1575 Phone: 310-825-4932 Email: tbarnett@library.ucla.edu Jo Blatti (Museums, appt. 2000)
Old Independence Regional Museum
380 S Ninth Street
PO Box 4506
Batesville, AR 72501
Phone: 870-793-2121
Email: jo@oirm.org
alt address:
PO Box 4506
Batesville, AR 72503

Gerry Herman (Film/Media appt. 1994) Department of History Northeastern University Boston, MA 02115 Phone: 617-373-2660 Fax: 617-373-2661 Email: g.herman@neu.edu

#### **OPERATIONS DIVISION**

#### Finance Committee

Harry Klinkhamer, Chair (2003-2006) NCPH Secretary/Treasurer 7732 Porter House Dr. Nashville, TN 37211 Phone: 615-513-7851 Email: harry.klinkhamer@earthlink.net

Diane F. Britton 2002-2007)
Department of History
University of Toledo
2801 W. Bancroft
Toledo, OH 43606
Phone: 419-530-4540

Email: dbritto@uoft02.utoledo.edu

#### Alan Newell (2002-2005)

Historical Research Associates, Inc. P.O. Box 7086 Missoula, MT 59802-7086 Phone: 406-721-1958 Email: anewell@hrassoc.com

Dwight Pitcaithley (2003-2006) 804 Canterbury Arc Los Cruces, NM 88005 Phone: 505-541-5994 William (Bill) Bryans, (ex officio) NCPH Vice President (2005-2006) Department of History 501 Life Science West Stillwater, OK 74078 Phone: 405-744-8179 Email: bry4061@okstate.edu

David Vanderstel (ex officio)
Executive Director NCPH
327 Cavanaugh Hall IUPUI
425 University Blvd.
Indianapolis, IN 46202-5140
Phone: 317-274-2718
Fax: 317-278-5230
Email: dvanders@iupui.edu

#### Long Range Planning Committee

Sharon Babaian, Chair, Past President (2005-2006)
Canada Science and Technology Museum P.O. Box 9724, Station T
Ottawa, ONT Canada, K1G 5A3
Phone: 613-991-3029
Fax: 613-990-3636
Email: sbabaian@technomuses.ca

Elizabeth Brand Monroe (2003-2006)
Department of History
Indiana University Purdue University
Indianapolis
504M Cavanaugh Hall
425 University Blvd
Indianapolis, IN 46202
Email: emonroe@iupui.edu

Anne Rothfeld (2004-2007) History of Medicine Division National Library of Medicine 8600 Rockville Pike Bldg. 38, Rm. 1E21 Bethesda, MD 20894 Phone: 301-402-6134 Email: anne\_rothfeld@nlm.nih.gov

Allison Marsh Johns Hopkins University Dept. of the History of Science and Technology 3505 N. Charles Street Baltimore, MD 21218 Phone: 410-662-9203 Fax: 410-516-7502 Email: a.marsh@ieee.org

#### **Membership Committee**

Dee Harris, Co-Chair 2349 Saxwood Dr. Salina, KS 67401 Phone: 785-827-3996 Email: harveygirl@cox.net

Amy Wilson, Co-Chair (Board Liaison)
Chemung Valley History Museum
415 East Water Street
Elmira, NY 14901
Phone: 607-34-4167, Ext. 206
Email:
amywilson@chemungvalleymuseum.org

Jay Price (2004-2007)
Department of History
Wichita State University
304 Fiske Hall
Wichita, KS 67260-0045
Phone: 316-978-7792
Email: jay.price@wichita.edu

Barbara Stokes (2002-2006) 1405 E 34th Street, #A Austin, TX 78722 Email: barbarastokes@msn.com

#### PROGRAMS DIVISION

#### **Awards Coordinating Committee**

Kim Hoagland, Chair (2002-2005) Michigan Technological University 211 East Street Houghton, MI 49931 Phone: 906-407-2113 Email: hoagland@mtu.edu

Melissa Bingmann (2005-2006)
Department of History
Indiana University Purdue University
Indianapolis
504M Cavanaugh Hall
425 University Blvd
Indianapolis, IN 46202
Phone: 317-278-9024
Email: mbingman@iupui.edu

Cynthia Brandimarte (2005-2006) Senior Advisor for Historic Sites State Parks Division Texas Parks & Wildlife Department 4200 Smith School Road Austin, Texas 78744 Phone: 512-389-4464 Fax: 512-389-4436

Email:

Cynthia.Brandimarte@tpwd.state.tx.us

Dianne Britton (2005-2006) University of Toledo Department of History 2801 W Bancroft Toledo, OH 43606 Phone: 419-530-4540 Email: dbritto@uoft02.utoledo.hra

Kathy Corbett (2005-2006) 263 N Gorham Road Gorham, ME 04038 Email: ktcorbett@aol.com

Ted Karamanski (2003-2006) Chair, Robert Kelley Award Department of History Loyola University of Chicago 6525 North Sheridan Road Chicago, IL 60626 Phone: 773-508-2684 Email: tkarama@wpo.it.luc.edu

Connie Schulz (2004-2007) University of South Carolina Department of History Gambrell Hall 121 Columbia, SC 29208 Phone: 803-777-4854 Email: schulz@sc.edu

#### NCPH Book Award Sub-Committee

Kathy Corbett, Chair (2004-2007) 263 N Gorham Road Gorham, ME 04038 Email: ktcorbett@aol.com

David Glassberg (2004-2007) University of Massachusetts Department of History Amherst, MA 01003 Phone: 413-545-1330

Email: glassberg@history.umass.edu

Paul R. Litt
Carleton University
School of Canadian Studies
1125 Colonel By Drive
Ottawa, Ontario, K1S 5B6 Canada
Phone: 1-613-520-3600 x 1941
Email paul\_litt@carleton.ca

#### Robert Kelley Award Sub-Committee

Ted Karamanski, Chair (2003-2006) Department of History Loyola University of Chicago 6525 North Sheridan Road Chicago, IL 60626 Phone: 773-508-2684 Email: tkarama@wpo.it.luc.edu

Patrick O'Bannon (2003-2010) HR Gray & Pape, LLC 1318 Main Street Cincinnati, OH 45210 Phone: 513-287-7700 Fax: 513-287-7703 Email: pobannon@hragp.com

Judith Wellman (2003-2008) Historical New York 2 Harris Hill Rd. Fulton, NY 13064 Email: wellman@oswego.edu

#### G. Wesley Johnson Award Sub-Committee

Cynthia Brandimarte, Chair (2004-2007) Senior Advisor for Historic Sites State Parks Division Texas Parks & Wildlife Department 4200 Smith School Road Austin, Texas 78744 Phone: 512-389-4464 Fax: 512-389-4436 Email: Cynthia.Brandimarte@tpwd.state.tx.us

Missy McDonald (2003-2006) 2337 Chilcombe Ave St. Paul, MN 55108 Phone: 651-646-7371

Email: edwar001@tc.umn.edu

Lindsey Reed (ex officio) TPH Managing Editor Department of History University of California Santa Barbara, CA 93106 Phone: 805-893-3667 Fax: 805-893-7522 Email: lreed@ltsc.ucsb.edu

#### Student Project Award Sub-Committee

Melissa Bingmann, Chair (2003-2006)
Department of History
Indiana University Purdue University
Indianapolis
504M Cavanaugh Hall
425 University Blvd
Indianapolis, IN 46202
Phone: 317278-9024
Email: mbingman@iupui.edu

Janice Rutherford (2003-2007)
University of Oregon
Arts & Administration
School of Architecture & Allied Arts
5230 University of Oregon
Eugene, OR 97403-5230
Phone: 541-346-2296
Email: jruther@darkwing.uoregon.edu

Anne Whisnant (2005-2008) 9115 Laurel Springs Drive Chapel Hill, NC 27516 Phone: 919-968-4259 Email: amwhisnant@mindspring.com

#### New Professional Award Sub-Committee

Dianne Britton, Chair (2003-2006) University of Toledo Department of History 2801 W Bancroft Toledo, OH 43606 Phone: 419-530-4540 Email:dbritto@uoft02.utoledo.edu

Jo Blatti (2004-2007)
Old Independence Regional Museum 380 S Ninth Street
PO Box 4506
Batesville, AR 72501
Phone: 870-793-2121
Email: iblatti@juno.com

Connie Schulz (2004-2007) University of South Carolina Department of History Gambrell Hall 121 Columbia, SC 29208 Phone: 803-777-4854 Email: schulz@sc.edu

#### **Annual Meeting Coordinating Committee**

Marianne Babal, Chair Endowment Fundraiser Events Committee Wells Fargo Historical Services MAC A0101-026 420 Montgomery Street San Francisco, CA 94163 Phone: 415-396-7904 Email: babalm@wellsfargo.com

Andy Ambrose Program 2005 Chair Atlanta History Center 130 W Paces Ferry Road, NW Atlanta, GA 30305 Phone: 404-814-4131 Email:

AAmbrose@AtlantaHistoryCenter.com

Martin Blatt
Program 2006 Chair
Chief, Cultural Resources
Boston National Historic Park
Charlestown Navy Yard
Boston, MA 02129
Phone: 617-242-5648

Email: marty Blatt@nps.gov

Michael Devine Program 2005 Local Arrangements Chair Truman Presidential Library 500 W US Hwy 24 Independence, MO 64050 Phone: 816-833-0425, x 231 Email: michael.devine@nara.gov

Richard McCulley
Program 2006 Local Arrangements Chair
319 D Street, SE
Washington, DC 20003
Phone: 202-543-2647
Email: richard.mcculley@nara.gov

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Marianne Babal, Chair (2002-2005) Wells Fargo Historical Services MAC A0101-026 420 Montgomery Street San Francisco, CA 94163 Phone: 415-396-7904 Email: babalm@wellsfargo.com

Kate Christen (2004-2007) Smithsonian Institution Archives Conservation and Research Center 1500 Remount Road Front Royal, VA 22630 Phone: 540-636-8902 Email: christenc@crc.si.edu

Peter S. LaPaglia (2003-2006) LaPaglia and Associates 320 E. Main Street Suite 230 Murfreesboro, TN 37130 Phone: 615-890-4887 Email: pete@lapaglia.com

#### **Program 2006 Committee**

Martin Blatt, Chair Chief, Cultural Resources Boston National Historic Park Charlestown Navy Yard Boston, MA 02129. Phone: 617-242-5648 Email: marty\_Blatt@nps.gov

Steve Lubar
Brown University
Department of American Civilization
Box 1892
Providence, RI 02912
Phone: 401-863-1938
Email: Steven Lubar@brown.edu

Janelle Warren-Findley
Department of History
Arizona State University
Tempe, AZ 85287
Phone: 480-965-5264
Fax: 480-965-0310
Email: jannelle.warren-findley@asu.edu

## Program 2006 Local Arrangements Committee

Richard McCulley, NCPH Co-Chair 319 D Street, SE Washington, DC 20003 Phone: 202-543-2647 Email: richard.mcculley@nara.gov

Laura Kamoie American University Department of History 4400 Massachusetts Ave NW Washington, DC 20016 Phone: 202-885-2417 Email: kamoie@american.edu

Jeffrey Stine
National Museum of American History
Smithsonian Institution
P.O. Box 37012
MRC 664
Washington, DC 20013-7012
Phone: 202-633-3949
Email: stine@nmah.si.edu

## Education and Professional Practice Coordinating Committee

Rebecca Conard, Chair (2004-2007)
Department of History
Middle Tennessee State University
Murfreesboro, TN 37132
Phone: 615-898-2423
Eart 615-898-5881

Fax: 615-898-5881 Email: rconard@mtsu.edu

Donna Neary, (2004-2007) Donna Neary, Inc 1435 Willow Avenue Louisville, KY 40204 Phone: 502-456-2239

Email: donnaneary@bellsouth.net

Ann McCleary (2005-2008) State University of West Georgia Department of History Carrollton, GA 30118 Phone: (770) 836-6508 Email: amcclear@westga.edu

Tara White (2004-2006) Alabama Historical Commission 486 South Perry Street Montgomery, AL 36130 Phone: 334-242-3188 Email: twhite@preserveala.org David Neufeld (2004-2006) Parks Canada 300 Main Street, #205 Whitehorse Yukon Y1A 2B5 Canada Phone: 867-667-3913 Email: dave\_neufeld@pc.gc.ca

Steve Lubar (2004-2007)
Brown University
Department of American Civilization
Box 1892
Providence, RI 02912
Phone: 401-863-1938
Email: Steven\_Lubar@brown.edu

Perky Beisel (2005-2008) 2910 Roscommon Dr Murfreesboro, TN 37128 Phone: 615-895-4650 Email: jmb3a@mtsu.edu

#### Consultants Committee

Donna Neary, Chair (2004-2007) Donna Neary, Inc 1435 Willow Avenue Louisville, KY 40204 Phone: 502-456-2239 Email: donnaneary@bellsouth.net

Emily Greenwald (2005-2008) Historical Research Associates, Inc. 125 Bank Street, Suite 500 Missoula, MT 59802 Phone: 406-721-1958 Email: egreenwald@hrassoc.com

Elizabeth Armstrong Hall (2004-2007) Independent writer/scholar 13393 Marie Drive Manassas, VA 20112 Phone: 703-791-0608 Email: lizarmhall@mac.com

Bruce Harvey (2005-2008)

Christine Heidenreich (2005-2008) R. Christopher Goodwin and Associates 241 E. Fourth St., Suite 100 Frederick MD 21701 Phone: 301-694-0428 Email: cheidenrich@rcgoodwin.com

#### Curriculum and Training Committee

Ann McCleary, Chair (2005-2006) State University of West Georgia Department of History Carrollton, GA 30118 Phone: (770) 836-6508 Email: amcclear@westga.edu J.D. Bowers Northern Illinois University Department of History Zulauf Hall 701 Dekalb, IL 60115 Phone: (815) 753-6655 Email: jbowersi@niu.edu

Marla Miller (2004-2007) University of Massachusetts Department of History Herter Hall 161 Presidents Drive Amherst, M.A 01003-0312 Phone: 413-545-6197 Email: mmiller@history.umass.edu

Ivan Steen
State University of New York Albany
Department of History
1400 Washington Ave
Albany NY 12222
Phone: (518)442-4811
Email: oralhis@cnsunix.albany.edu

#### Professional Standards and Ethics Committee

David Neufeld, Chair (2004-2006) Parks Canada 300 Main Street, #205 Whitehorse Yukon Y1A 2B5 Canada Phone: 867-667-3913 Email: dave\_neufeld@pc.gc.ca

Craig Colton (2004-2008)
Department of Geography & Anthropology
Louisiana State University
Baton Rouge, LA 70803-4105
Phone: 225-578-6180
Fax: 225-578-4420
Email: ccolten@lsu.edu

Claudia Orange (2004-2007)
Director, History and Pacific Cultures
Museum of New Zealand
Te Papa Tongarewa
PO Box 467
Wellington NZ
Phone: 064-4-381-7008
Fax: 064-4-381-7120
Email: ClaudiaO@tepapa.govt.nz

#### **Outreach Coordinating Committee**

Jon Hunner, Chair (2004-2007) New Mexico State University Director, Public History Program Department of History New Mexico State University Las Cruces, New Mexico 88003 Phone: 505-646-2490 Fax: 505-646-8148 Email: jhunner@nmsu.edu

Dwight Pitcaithley (2003-2006) 804 Canterbury Arc Los Cruces, NM 88005 Phone: 505-541-5994

Robert R. Weyeneth (2004-2007) Department of History University of South Carolina Columbia, SC 29208 Phone: 803-777-6398 Email: weyeneth@sc.edu

Lyle Dick (2004-2007)

West Coast Historian Western Canada Service Centre-Parks Canada No. 300 - 300 West Georgia Street Vancouver, British Columbia V6B 6B4 Canada Phone: 604-666-7640 Fax: 604-666-7957

Christopher Clarke (2004-2006) 166 Dunrovin Lane Rochester, NY 14618 Phone: 716-473-4025 Email: Clarkecsc@aol.com

Email: Lyle.Dick@pc.gc.ca

Craig Pascoe (2004-2007)
Georgia College and State University
Center for Georgia Studies
202 Humber-White House
424 West Hancock Street
Milledgeville, GA 31061
Phone: 478-445-3520
Email: craig.pascoe@gcsu.edu

Modupe Labode (2005-2008) Colorado Historical Society 1300 Broadway Denver, CO 80203 Phone: 303-866-5784 Email: modupe.albode@chs.state.co.us Kelly Britt (2005-2008) Columbia University 410 S West End Ave Lancaster, PA 17603 Phone: 717-393-3289 Email: kb239@columbia.edu

## NOMINATING COMMITTEE

Juliet Galonska (2003-2006)
Frederick Douglass National Historic Site and Fort Circle Parks
1411 W Street SE
Washington, DC 20020
Phone: 202-426-5961
Fax: 202-426-0880
email: Julie Galonska@nps.gov

Pat Mooney Melvin, Chair (2004-2007)
Department of History
Loyola University of Chicago
6525 North Sheridan Road
Chicago, IL 60626
Phone: 773-508-2238
Email: pmooney@luc.edu

Michael Devine Truman Residential Library 500 W. U.S. Hwy. 24 Independence, MO 64050 Phone: 816-833-0425, x231 Email: Michael.Devine@nara.gov

Connie Schulz (2004-2007) University of South Carolina Department of History Gambrell Hall 121 Columbia, SC 29208 Phone: 803-777-4854 Email: schulz@sc.edu

Cynthia Brandimarte (2003-2006) Senior Advisor for Historic Sites State Parks Division Texas Parks & Wildlife Department 4200 Smith School Road Austin, Texas 78744 Phone: 512-389-4464 Fax: 512-389-4436

Email: Cynthia.Brandimarte@tpwd.state.tx.us

#### REPRESENTATIVES TO OTHER ORGANIZATIONS

National Coordinating Committee for the Promotion of History
Jim Gardner
Associate Director for Curatorial Affairs
National Museum of American History
Smithsonian Institution
P.O. Box 37012, MRC 664
Washington, DC 20013-7012
Phone: 202-633-3497
Fax: 202-633-8192

American Council of Learned Societies Noel Stowe Arizona State University

Email: gardneri@nmah.si.edu

Department of History 5690 W Gail Drive Chandler, AZ 85226 noel.stowe@asu.edu

## "Our America / Nuestra America" 2006 OAH-NCPH Annual Meeting Washington, D.C. 19-22 April 2006

The ninety-ninth Annual Meeting of the Organization of American Historians and the twenty-eighth Annual Meeting of the National Council on Public History will be held jointly at the Hilton Washington Hotel in Washington, D.C., April 19-22, 2006.

The program, centering on the theme Our America/Nuestra America, will explore the many meanings of "America" for people living in North America and beyond; the transformation of US society through immigration to and migration within the geopolitical boundaries of the nation-state; whether questions of

identity have become more complicated and altered in the wake of September 11th; how people are shaped by transregional and transportional bonds, globalization, and family ties; among others. The annual meeting will include a wide variety of sessions, plenaries, tours, and special events.

All NCPH members and OAH members will be receiving further information later this year. You may also check our website at http://www.ncph.org/2006annualmtg.html for regular updates.



The National Council on Public History promotes the application of historical scholarship outside the university in government, business, historical societies, preservation organizations, archives, libraries, professional associations, and public interest groups.

For details contact NCPH President Robert Weible, The State Museum of Pennsylvania, 300 North Street, Harrisburg, PA 17120, rweible@state.pa.us; or David G. Vanderstel, NCPH Executive Director, Cavanaugh 327,

IUPUI, 425 University Blvd., Indianapolis, IN 46202-5140; (317) 274-2716; E-mail: ncph@iupui.edu.

For change of address, write UC Press, 2000 Center St., Suite 303, Berkeley, CA 94704-1223.

**Submissions to Public History News** should be sent to David G. Vanderstel, Editor, at the address above.

# National Park Service and NCPH Collaborate on Historic Preservation Grant Project

NCPH is excited to announce the selection of Suzanne Julin, a public history consultant working in Missoula, Montana, to complete a \$30,000 collaborative grant project with the National Park Service.

The project will review eleven National Home for Disabled Volunteer Soldiers properties, assess their eligibility for National Historic Landmark status, and prepare one or more nominations for properties that are nationally significant examples. The Homes were established by Congress between 1865 and 1929 to care for disabled veterans and those veterans with no homes. In 1930, the Homes ceased as independent entities when they and the Veterans Bureau were combined into a new United States Veterans Administration. Associated with all Home branches were National Cemetery facilities, established for the internment of the men who died as residents of the homes. The cemeteries were operated by the Homes until 1930 following the creation of the Veteran's Administration.

The main focus of the study is to determine the NHL eligibility of the Homes within the national context of the development of a national policy for veteran health care. The study will also address and clarify the relationship of Federal veteran's care to state and private care facilities.

NCPH solicited interested consultants to apply for the grant. An NCPH ad hoc committee reviewed the list of applicants and recommended a short list of consultants for consideration by NPS staff Brian McCutchen and Don Stevens. NPS staff made the final selection.

The contract is a tangible benefit of the Cooperative Agreement between NPS and NCPH, signed in 2000. The agreement is up for renewal, and discussions are underway to that end.

The majority of the grant funds will be paid to the consultant, and for expenses, such as travel and photography. NCPH will accept a percentage of the total grant as a fee to administer the grant. Julin will contract with NCPH to complete the work, overseen and funded by the Department of the Interior.

Watch future issues of *Public History News* for a full length article and its expected outcomes.

**YES**, I will contribute to the NCPH Endowment Fund. All contributions to the endowment go towards the NEH Challenge Grant fund. NEH funds will be invested in the NCPH endowment to produce income to support the organization's public history activities, including the awards program, professional development opportunities, the Executive Offices, and other initiatives currently in development.

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| Address                        |   |   | Return this form to:                                |  |  |
| City                           | State   | Zip code  | NCPH Endowment Fund<br>327 Cavanaugh Hall-IUPUI     |  |  |
| Phone                          | Email   |   | 425 University Blvd.<br>Indianapolis, IN 46202-5140 |  |  |
| Check enclosed made payable to |   |   |   |  |  |
| Please bill my credit card O   | Questions? Please feel free to contact the NCPH Executive |   |   |  |  |
| Account #                      | Exp. Da   | ate   | Offices at 317-274-2716.                            |  |  |
| Signature                      |   |   |   |  |  |
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## **ENDOWMENT UPDATE**

NCPH reached an important milestone during this past year. The endowment surpassed the \$200,000 mark, thanks to gifts and pledges from dozens of our members. At the end of June 2005, the endowment totaled \$242,957.69. Over 90 percent of that is invested in various Vanguard funds as directed by the Finance Committee.

During the past year, NCPH raised \$22,965 in gifts and pledges towards the NEH Challenge Grant effort. To date, NCPH has a cumulative total of \$66,323.85 of a goal of \$90,000. That means, NCPH will need to raise \$23,646.15 by the end of June 2006 to receive the NEH match.

NCPH wishes to acknowledge the following individuals and businesses for their contributions to the endowment during the past year:

A & P Historical Resources, Kathy Penningroth and Lee Anderson

Andy Ambrose Edward Angel Sharon Babaian Marianne Babal Richard Baker Robert Barrows Melissa Bingmann

Martin Blatt

Jo Blatti Beth Boland Shelley Bookspan Cynthia Brandimarte

Jeffery Brown Bill Bryans Robert Buerki Bruce Bustart Jeannie Child Kate Christen Christopher Clarke Christy Coleman Rebecca Conard Karherine Corbett Adriana Davies

Hester Davis Melisa Cushing Davis Michael Devine Rose Diaz John Dichtl Rebekah Dobrasko Doug Dodd

Michael Duchemin Laura Feller Larry Gall

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Terry Jackson JRP Historical Consulting Services

Erin Kellev Harry Klinkhamer John Kneebone Modupe Labode Diane Laffin Patti Linn

Jon Hunner

Tsianina Lomawaima Thomas Mason Missy McDonald Marla Miller Greg Mobley

Elizabeth Brand Monroe Patricia Mooney-Melvin

Donna Neary Alan Newell Bruce Noble Patrick O'Bannon Gordon Olson Loris Osborne Alan Paterson Gale Peterson

Kurt Piehler Dwight Pitcaithley Anne Marie Plane Leslie Przybylek Sandra Reddish Lindsev Reed Debra Reid Vivian rose

**Jennifer Ross-Nazzal** 

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Robert Weible

Anne Mitchell Whisnant William Willingham Amy Wilson

Kris Woll Joan Zenzen

## NCH WASHINGTON UPDATE

by Bruce Craig rbcraig@historycoalition.org

**The History Major: Are Undergrads Looking Elsewhere?** With the beginning of the Fall academic semester this week, across the country undergraduate students (for the most part born in 1987) are descending upon campuses of American universities. So just how popular is history major with the class of 2009? Recent statistical trends indicate that since the mid-1990s the number of students majoring in government, political science, history, and the other social sciences have remained constant or have been in decline while the number of declared majors in economics and other business-related fields has grown.

In 2004, some 16,141 degrees in economics were awarded by American colleges and universities. The total number of history majors is numerically larger—just over 25,000 (because of a surge in the total student population)—but the number of declared majors has not necessarily grown in relation to percentage of total degrees conferred, and definitely has not grown as rapidly as in other disciplines such as economics.

According to statistics provided by the American Historical Association, the number of undergraduate history majors declined dramatically in the 1980s from a high of just over 5 percent of the total student population to a low of just over 1.5 percent in the mid-1980s. It then rose to almost 2.5 percent in the mid-1990s, only to drop back again slightly in the early years of the 21st century. According to the most recent numbers provided by various history departments and the Department of Education, over the last five years the number of undergraduate history majors has risen nearly 14 percent, but it still appears to remain flat relative to other disciplines. Today, history majors represent only about 2 percent of all undergraduate degrees conferred. Bottom line, since the early 1970s, history degrees conferred at all levels (BA, MA and PhD) have declined significantly as a proportion of all degrees conferred.

The rapid increase in economics as an undergraduate major appears to reflect students' perceptions of changing global needs. In 2004, a survey conducted by the National Association of Colleges and Employers ranked economics and business as among the five most desirable majors. According to promoters, an economics degree has "practical job value" and globalization appears to be a major factor in a typical student's decision to select it as a major. Harvard University reports that 964 students majored in economics in 2005 and Columbia University has seen the number of such majors rise 67 percent in recent years. At New York University, economics has become the major of choice of incoming under grads — their numbers have more than doubled in the past 10 years. Perhaps realizing that they may well carry a huge debt for a few years after graduation, many students (or their parents) want to see a practical return on their investment in education and the economics degree is viewed as a vehicle for a promising good paying and secure job.

Within the discipline of history, the advent of the "public history" movement created some hope that history students could obtain a more "practical" history education and more would find discipline-related jobs upon graduation. But history departments have been slow to adapt to changing realities; the total number of colleges or universities offering graduate degrees in public or applied history has grown, yet the growth is not reflected in the realm of undergraduate education. In the last twenty years some 105 history departments of the 1,200 institutions offering history degrees have started graduate public history programs, but few offer a major within the framework of an undergraduate degree. For all intents and purposes, public history remains the domain of graduate programs.

Today, approximately 1,269 colleges and universities confer baccalaureate degrees in history in the United States. There are also some 340 Master's (MA) degree-granting programs and 157 doctorate programs in history.

NPS Responds to Congressional Inquiries about National Park Service Reorganization. On 8 June 2005, the National Park Service responded to congressional inquiries relating to the effort "to realign certain functional responsibilities of the Washington headquarters office." The response was addressed to Norman Dicks (D-WA), Ranking Minority member of the House Subcommittee on Interior, Environment, and Related Agencies, of the U.S. House of Representatives, with copies going to other House and Senate appropriations committee members.

According to the memo obtained by the National Coalition for History, the realignment of the Cultural Resources Division is part of what an NPS spokesperson described as a larger "consolidation of business practices" that is to take effect within 30 days of the receipt of the letter by the House and Senate Committees on Appropriations — that being 8 July.

The letter states that "the purpose of this realignment is to improve our ability to carry out the broad mission responsibilities of the NPS" and to that end, "we seek to improve efficiency by balancing responsibilities among top managers and consolidating similar functions under common leadership." The most significant aspect to the realignment is the consolidation of park operations to a single deputy director and park support services under another deputy director. The memo declares that "there are no added costs associated with the realignment" and that the number of Senior Executive Service slots remains "unchanged." The letter is signed by P. Lynn Scarlett, Assistant Secretary, Policy, Management and Budget.

Several NPS inside sources familiar with the memo's contents questioned the rationale advanced in the letter justifying the reorganization, specifically as it relates to the Cultural Resources Division. According to these insiders, the realignment justifications are based on "service-wide management objectives and do not address the specifics relating to the Cultural Resources division." Of the nine justifications advanced to Congress, only one directly addresses the "proposed" changes to the Cultural Resources division. According to the letter to Congress, "efficiency, effectiveness and accountability" will be achieved in the Cultural Resources division "by organizing fourteen divisions among three Assistant Associate Directors."

According to some analysts the NPS letter fails to adequately address concerns raised by some within the cultural resources community regarding the reorganization (specifically, the removal of Carol Shull as Keeper of the National Register). Recent press reports also note that the reorganization consolidates a "great deal of power into the hands of Stephen P. Martin," the recently appointed deputy director who replaced Durand "Randy" Jones just four months ago. But other observers note the reorganization basically returns the NPS to an organizational structure that existed well over a decade ago, prior to the Bush administration taking office.

If nothing else, the reorganization suggests a reversal in the management trend popular with the Reagan and other past Republican administrations in which decision-making power and authority vested more at the field and regional level than in a centralized Washington office. Instead, the new organizational structure more closely adheres to a corporate model that consolidates power and authority in the hands of a few at the top. Clearly, the NPS is now adhering more closely to the corporate model that seems to better typify the government-wide management style of the Bush administration.

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## NCPH AWARDS - CALL FOR NOMINATIONS

#### NCPH BOOK AWARD

The National Council on Public History invites nominations for an annual award for the best book published about or growing out of public history. Public history involves historical research, analysis, and presentation, with some degree of application to the needs of contemporary life. Books "about" public history include those that address the theory and/or practice of public history, such as an examination of memory and history or an exploration of the impact of technology on the public's understanding of the past. Books "growing out of" public history include the products of public history work, such as an exhibition catalog or an agency history.

**Eligibility.** To be eligible for consideration, a book must have been published within the previous two calendar years (2004 and 2005). Entries may be monographs, edited collections of articles or essays, or any other published work of comparable scope. Singly and jointly authored/edited works are welcome.

Award Criteria. Criteria for selection include:

- I. Excellence and thoroughness of research
- II. Style and appropriateness of presentation
- III. Suitability and rigor of methodology
- IV. Contribution to advancing the field of public history

The committee will recognize as finalists books that make outstanding contributions to the following areas of public history: (1) public history and memory; (2) public policy history; and (3) cultural resources management, museum studies, archival studies, or documentary film studies. The overall winner will be chosen from among the finalists in each category.

**Submission Process.** Three copies of each entry, along with a brief curriculum vitae or resume for each author/editor, must be submitted by 31 December 2005, to:

NCPH Book Award

NCPH Executive Office

c/o Indiana University - Purdue University at Indianapolis

425 University Boulevard - Cavanaugh 327

Indianapolis, Indiana 46202-5140

Phone: 317-274-2716 Fax: 317-278-5230 Email: ncph@iupui.edu

The winner will be notified by late February 2006.

#### **NEW PROFESSIONAL AWARDS.**

The National Council on Public History offers two \$500.00 travel grants to encourage new professionals to attend the annual NCPH meeting in Washington, DC, 19-22 April 2006. Each award recipient will attend the meeting and be presented with a framed certificate and a cash award; winners will be asked to write a short article for the NCPH newsletter describing his/her public history work and conference experience.

**Eligibility.** Applicants must be members of NCPH, must have been practicing public historians for no more than three (3) years, and must have no institutional travel support to attend the annual meeting.

**Submission Process.** Applicants should submit a cover sheet (include full name, affiliation, address, telephone number, and email address), four (4) copies each of a current c.v., and a letter explaining how attendance at the annual meeting would be professionally beneficial. Applications will be judged on the strength of the c.v. and the persuasiveness of the letter. **Nominations must be postmarked** by **15 January 2006.** Winners will be notified by late February 2006.

#### Submit materials to:

New Professional Award National Council on Public History 425 University Boulevard – Cavanaugh 327 Indianapolis, Indiana 46202-5140

The submission may be emailed to ncph@iupui.edu as a Word attachment only. State "New Professional Award" clearly in the subject line. Do not include in text of the email.

#### STUDENT PROJECT AWARD.

The National Council on Public History invites nominations for the annual NCPH Student Project Award. The award recognizes the contributions of student work to the field of public history. The student author(s) of the winning entry will receive a travel grant (\$500.00) to help underwrite attendance at the NCPH annual meeting in Washington, DC, 19-22 April 2006. The winners will be invited to prepare an article for Public History News in which they summarize their project and report on their conference experience.

**Eligibility.** To be eligible for consideration, an applicant or nominee must meet the following criteria:

- 1. The project must be the work of one or more students in a public history program, and have been completed within the two academic years preceding the date of submission.
- 2. The project must have been initiated as academic coursework, then subsequently have been recognized beyond the classroom as a contribution to public history. (Examples: a class assignment exhibit design later installed as a public display; an oral history project accessioned into an established oral history collection; historic preservation research accepted as a working document by a preservation agency).
- 3. The sponsoring faculty member or academic institution must be a member of NCPH.

**Submission Process.** Please submit a cover sheet (include a primary contact name, affiliation, address, telephone number, email address and complete list of each project member and contact information); four (4) copies of a two-page written description of the project explaining its methods, conclusions, and significance for public history. Include four (4) copies each of appropriate supporting

materials, such as written text, graphics, photographs, audio/video tapes, printed materials, etc. Materials will not be returned.

Endorsements: Endorsements must include the following:

- 1. A letter from the project's faculty sponsor, explaining the relationship of the project to the student(s) coursework, evaluating the project as a contribution to public history, and verifying the applicant's status as a fulltime student at the time the project was undertaken.
- 2. A letter from the institution, which accepted the project, explaining the relationship between the institution and the student(s) and how the project helped to advance the institution's public history mission.

Send endorsement letters directly to the NCPH Executive Offices, mark "Student Project Award".

#### Submit materials to:

Student Project Award
National Council on Public History
425 University Boulevard -- Cavanaugh 327
Indianapolis, Indiana 46202-5140
Email questions to ncph@iupui.edu.

#### ROBERT KELLEY AWARD.

This award seeks to perpetuate the legacy and memory of a founder of the public history movement, Dr. Robert Kelley. It honors distinguished and outstanding achievements by individuals, institutions, non-profit or corporate entities for having made significant inroads in making history relevant to individual lives of ordinary people outside of academia. The Kelley Award consists of a \$500.00 cash award and framed certificate. It will be presented at the NCPH annual meeting in Washington, DC, 19-22 April 2006. Individuals or organizational entities may be considered for the award.

a) Individuals may be nominated based on their achievements and specific contributions to the public history movement, usually over a sustained period of time. Evidence of scholarly excellence must be combined with two or more of the following: (1) sustained service to NCPH in an appointed and/or elected capacity; (2) demonstrated innovation in teaching and/or development of institutional training programs; (3) creativity as evidenced through the development of teaching and/or educational "outreach: materials; (4) a singular achievement (i.e. a motion picture, major exhibit, or a well-recognized book) that significantly contributes to the general public's understanding and appreciation of history; and/or (5) a distinguished record of creating, administering, or managing an undergraduate or graduate public history program at an institution of learning.

non-profit, corporate or other organizational entities may be nominated based on the institution's achievements and specific contributions in advancing the cause of public history, usually over a sustained period of time. Evidence of program excellence must be combined with two or more of the following in evaluating the contribution of each nominated institution: (1) innovative excellence in the training of public historians (either at an undergraduate or graduate level) as evidenced by a quality public history curriculum and/or success in placement and accomplishments of graduates in public history related jobs; (2) sustained commitment to the development of scholarly or other educational or teaching materials relating to the field of public history; (3) sponsorship and/or delivery of high quality training courses, conferences or educational outreach to the public or the public history community; (4) an outstanding record of public outreach programs (i.e. mass media, exhibitory, lecture series) that advance the appreciation of public history; and (5) demonstrated commitment to the value of expanding the public's knowledge and appreciation of history in the institutional or corporate setting.

b) Institutions, colleges and university departments of history,

#### **Procedures and Submission Requirements**

- 1. Nominations should be submitted in the form of a written narrative not to exceed 1,500 words (typed).
- 2. Nominations should include pertinent supporting documents, including a copy of the nominee's resume or curriculum vitae if available, plus a minimum of two and a maximum of five letters of support.
- 3. Submissions must be postmarked by 15 January 2006.

#### **Submit nominations to:**

Kelley Award National Council on Public History 327 Cavanaugh Hall –IUPUI 425 University Blvd Indianapolis, IN 46202

If you have any questions about the NCPH Awards Program, please contact us at ncph@iupui.edu or 317-274-2716.

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