The following survey is designed to the track career paths of public historians who earned a Masters in public history or a closely related field or who attended such a program but did not complete the degree. It has been created by a task force formed by the American Association for State and Local History, the American Historical Association, the National Council on Public History, and the Organization of American Historians to study trends in public history education and employment. The survey data will be made available to the sponsoring organizations and shared through professional publications and websites. Survey data will be used to understand broad trends in public history careers, to assist in preparing public historians for careers in and outside of the field, and to align public history education with the current job market.

All responses are strictly confidential. Survey data will not be used to compare, "rank," or otherwise evaluate public history programs. If you specify the name of the program from which you graduated, your responses will be aggregated with others from the same program and provided to the current program director (if requested) so that the experiences of alumni can be compared with all responses received. If you do not specify your program, your responses will become part of the overall data set. Under no circumstances will individual responses be used to identify respondents, nor will aggregated responses from one program be shared with another.

- 1. Which of the following best describes your background?
- Received MA in public history
- Received MA in history with some public history training
- Received graduate certificate in public history
- Received dual Masters in public history and another field
- Started MA program in public history or a closely related field but did not graduate
- Other (please specify)

2. If you received a graduate degree in public history or a closely related field, when did you graduate?

* 3. Did you secure employment before completing your degree? For the purposes of this question, do not count internships. Employment means a job in or outside of public history.

Yes

) No

ublic	: History Alumni Survey
4. \	Nas that employment full-time or part-time?
\bigcirc	Full-time
\bigcirc	Part-time
\bigcirc	Full-time or part-time temporary (e.g., grant funded, limited term, etc.)
5. C	Did you subsequently finish your degree?
\bigcirc	Yes
\bigcirc	No
	f you answered no to question 5, did securing employment prior to graduation contribute to your negative provide the degree?
\bigcirc	Yes
\bigcirc	No
* 7. \	Nas the first professional job you secured after completing your degree a public history position?
\bigcirc	Yes
\bigcirc	Νο

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8. What was the title of your first public history position?

9. If you had not secured employment in public history by the time you graduated and you later obtained employment in the field, how long did it take you to find that position?

- Less than 3 months
- 3-6 months
- 6-9 months
- 9 months to 1 year
- More than 1 year
- More than 2 years
- 10. Was the position you secured full-time or part-time?
- Full-time
- Part-time
- Full-time temporary
- Part-time temporary

11. How long did you remain in the first public history job you obtained?

- Less than 6 months
- 6-12 months
- 🔵 1-2 years
- 3-5 years
- 🔵 5-10 years
- 🔵 10+ years

12. Did the first position you obtained have benefits (health insurance, retirement, etc.)?

- 🔵 Yes
-) No

13. If you a	are not cu	rrently stil	l in that fir	st positi	on, did you ta	ake a diffe	erent job iı	n the field	of public	history?
O Yes										
O No										
14. Was the	at second	d position	full-time?							
O Yes										
O No										
Not app	licable									
15. Did tha	t second	position h	ave bene	fits?						
O Yes										
O No										
Not app	licable									
16. Are you	u employe	ed in publi	c history o	or a clos	ely-related fi	eld today	?			
O Yes										
O No										
what factor	rs influen		lecision?		/, or if you lef all that apply)		l voluntaril	y for any l	ength of t	ime,
Econom	ic consider	ations								
Persona	al circumsta	nces								
Interest	in moving t	o a different	field of worl	K						
Downsiz	zing of instit	ution or orga	anization							
Other (p	lease spec	ify)								
10	- 11 - 1	. I I'							- 6-1-10	
18. HOW We 0 - Very	ell do you	i belleve y	our trainir	ig in put	blic history pr 5 -	epared y	ou for a ca	treer in the	e field ?	10 - Very
poorly	1	2	3	4	Somewhat	6	7	8	9	well
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position ap 0 - Not at					5 -					10 - Ver
all	1	2	3	4	Somewhat	6	7	8	9	much s
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2										
3 4 or mo 22. When s	searching ions influe	ence your	choices?		nployment e vou have go				-	
3 4 or mo 22. When s considerat you strong	searching ions influe ly prefer a	ence your a particula	choices? ar area?	Would y					-	
3 4 or mo 22. When s considerat you strong Geogra	searching ions influe ly prefer a phy had little	ence your a particula e or no role	choices? ar area? in my choice	Would y					-	
3 4 or mo 22. When s considerat you strong Geogra Geogra	searching ions influe ly prefer a phy had little phy influenc	ence your a particula e or no role red my choid	choices? ar area? in my choice ces somewh	Would y es at	vou have go				-	
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3 4 or mo 22. When s considerat you strong Geogra Geogra I gave m	searching ions influe ly prefer a phy had little phy influenc oughly equa ly favored p	ence your a particula e or no role ed my choid al weighting ositions in a	choices? ar area? in my choice ces somewh to geograph particular a	Would y es at ay as other	vou have go				-	
3 4 or mo 22. When s considerat you strong Geogra Geogra I gave m	searching ions influe ly prefer a phy had little phy influenc oughly equa	ence your a particula e or no role ed my choid al weighting ositions in a	choices? ar area? in my choice ces somewh to geograph particular a	Would y es at ay as other	vou have go				-	
3 4 or mo 22. When s considerat you strong Geogra Geogra I gave m	searching ions influe ly prefer a phy had little phy influenc oughly equa ly favored p my job sea	ence your a particula e or no role ed my choid al weighting ositions in a rch to a part	choices? ar area? in my choice ces somewh to geograph particular a ticular area	Would y es nat ny as other rea rent posit 5 - s	rou have go factors factors - Neither atisfied nor	ne almost		e for the r	ight posit	

					is not g	enerally cor	nsidered t	o be part	of public hi	story, h	ow useful
nas yc	ur train	ing in pu	blic histor	y been?							
0 - No	at					5 - Neither useful nor					10 -
all		1	2	3	4	useless	6	7	8	9	Very useful
\bigcirc	(\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
		employe	d in public	history a	and hav	e a spouse	or domes	tic partne	r, how do y	ou cons	ider
yourse	elf?										
◯ Th	e primary	earner in	your househ	old							
Or	e of two	earners wł	no contribute	about equ	ally						
◯ Th	e second	ary earner	in your hou	sehold							
	t applical	ole									

26. Was th	e positior	i you obta	ined in a f	ield rela	ted to public	history?				
Yes										
No										
27. Did you	u continue	e to seek (employme	nt in pul	olic history af	ter obtai	ning emplo	oyment?		
Yes										
O No										
20 If your	noworod	"Voo" +o +	ho provice		ion, did your	offorto r		ur obtainin	na a iah ir	nublia
history?	answereu	res lo l	ne previoi	is quest	ion, dia your		suit in yot	u optainii	iy a job ii	i public
Yes										
🔿 No										
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Yes No				-	ion, are you s ve held, how 5 - Neither useful nor useless					g? 10 - Ver
Yes No 30. For the 0 - Not at	e NON-pu	blic histor	y positions	s you ha	ve held, how 5 - Neither useful nor	useful w	/as your p	ublic histo	ry trainin	g? 10 - Ve
Yes No 30. For the 0 - Not at all useful	e NON-pu 1	blic histor 2 Onk about	y positions 3 O	s you ha 4 Ublic hist	ve held, how 5 - Neither useful nor	useful w	7	ublic histo 8	ry trainin 9	g? 10 - Ver useful
Yes No 30. For the 0 - Not at all useful 31. Continu public histo 0 - Not at	NON-pu	2 nk about ving prove	y positions 3 the non-pr n versatile	s you ha 4 ublic hist	ve held, how 5 - Neither useful nor useless	useful w 6	/as your pr 7 ///////////////////////////////////	ublic histo 8	ry trainin 9 nd your tr	g? 10 - Ver useful aining in

Public History Alumni Survey

32. The goal of this survey is to identify general patterns in employment for graduates of MA programs in public history. Is there any information you wish to provide that may help us with this goal? Please feel free to share challenges you encountered in finding satisfactory employment, your overall levels of job and career satisfaction, and any other issues you wish to mention. We are especially interested in the experiences of people trained in public history who have pursued careers in other fields. Comments regarding the usefulness and applicability of your public history training are especially welcome.

33. What is the name of the institution where you obtained your public history degree? (Optional)

- \$

Other (please specify)