

Assistant Professor in the Department of History

Position Details: Randolph-Macon College invites applications for a full-time tenure-track position of Assistant Professor in the Department of History with a specialty in Public History to begin fall semester 2027.

Institution Information: Randolph-Macon College is a nationally-recognized residential institution of about 1800 students located in Ashland, Virginia, just north of Richmond. Founded in 1830, the college offers a broad range of academic programs, including a graduate program in PA studies. The RMC curriculum, grounded in a liberal arts core, fosters intellectual growth and personal development, with a steadfast focus on helping students find and navigate pathways through college and to successful outcomes. With a commitment to inclusivity and hands-on learning, Randolph-Macon College provides an extraordinary educational experience – enhanced by exceptional athletic and extracurricular activities and supportive alumni – and prepares graduates for success in their chosen fields and in their lives.

Through classroom experience and experiential projects, the Department of History trains students to think critically, research effectively, and write lucidly to help them both interpret the past and help shape the future as engaged public citizens. Our faculty members are active in research and writing about numerous historical time periods and regions of the globe, from the Americas to Europe, and the Middle East to Africa, and offer courses dealing with such varied aspects as women's history, oral history, history as portrayed in film and literature, ethnohistory, and transnational histories such as the Atlantic World. As such they also contribute to several programs outside the department including Archaeology, Black Studies, Honors, and Education.

Major/Essential Functions: Randolph-Macon College faculty teach, advise, conduct research and engage in scholarship, and serve the college and department. Primary teaching responsibilities will include teaching 20-22 credit hours per year (typically seven courses) in history and general education. History courses will include introductory and upper division undergraduate courses in Public History and additional courses particular to the candidate's fields of expertise. General education courses may include world and U.S. survey courses.

Minimum Qualifications:

- Ph.D. in Public History, or Ph.D. in History with an outside field, track, minor, specialization, certificate, or concentration in Public History or in a closely related field; Those with a Ph.D. in History and evidence of a sustained commitment to producing rigorous historical content or data for uses outside of the academy, or in collaboration with others outside the academy, will also be considered; we will consider candidates who have achieved ABD status and who will complete their degree by August 1, 2027;
- Prior experience and demonstrated effectiveness in teaching history;
- Evidence of a commitment to undergraduate teaching and student engagement;

- Experience working with students and a demonstrated commitment to pedagogical methods that support all learners in reaching their maximum potential;

Preferred Qualifications:

- Prior experience in teaching public history or related courses, e.g., oral history, new media and history, digital history or humanities, historic preservation, museum management or practice, material culture and history;
- Experience working with students in Public History work that engaged external community partners;
- Demonstrated ability in developing community, institutional, or governmental partnerships or collaborations in defined Public History work;
- Demonstrated skill in the use of new media, digital technologies, or social media for Public History;
- Ability to offer complementary courses in social history, women or gender history, African American history, ethnic history, urban history, or community history;
- Strong grant or fellowship writing skills to support innovative student-community Public History work;
- Experience establishing or supporting project-based learning or internship experiences.

Application Procedures: Please complete an online application at <https://bit.ly/4jnqsTJ> to include uploading the following as a single pdf addressed to Sabrina Granderson, Administrative Services Coordinator, no later than **December 7, 2026**.

The documents that must be uploaded include the following:

- Letter of application that addresses the position qualifications
- Curriculum vitae
- A brief (one page) statement of teaching philosophy
- A brief (one page) statement of public history work and research interests
- A brief (one page) statement describing inclusive teaching practices you employ and how you actively support students across a broad range of experiences, interests, and perspectives.
- Transcripts (unofficial and scanned copies are acceptable); and
- The names and contact information for three professional references (at least one must be able to address teaching experience and teaching effectiveness; please indicate the teaching reference in your letter of application). Please do not ask references to submit letters of recommendation; the committee will conduct reference checks by phone.

For full consideration, applications must be received by **December 7, 2026**. While applications may be accepted after this date, it is not guaranteed that they will be considered. At this time, please only upload the required documents listed above; finalists may be asked to submit additional materials.

Incomplete applications will not be considered by the search committee.

Randolph-Macon College does not discriminate on the basis of race, color, creed, religion, age, sex, sexual orientation, gender identity, national origin, marital status, disability, or veteran status in its education or employment programs or activities.

Randolph-Macon College is unable to offer new Visa sponsorship for this position.